**19SH11P1-ENGLISH LANGUAGE LABORATORY**

(Common to EEE, ECE, CSE & IT)

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| **Course Category:** | Basic Sciences | **Credits:** | 1 |
| **Course Type:** | Practical | **Lecture-Tutorial-Practical:** | 0-0-2 |
| **Prerequisite:** | Basic Level of LSRW skills | **Sessional Evaluation:**  **External Exam Evaluation:**  **Total Marks:** | 40  60  100 |

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| **Course**  **Objectives** | Students undergoing this course are expected to understand: | |
| The students how to improve their communicative ability in English with emphasis on LSRW skills and enable them to communicate effectively in different socio- cultural and professional contexts. | |
| **Course Outcomes** | Upon successful completion of the course , the students will be able to: | |
| CO1 | These activities practiced in the laboratory are helpful in comprehending the important language aspects which are useful for the real life situations.  These are also helpful in enhancing the language competency and communicative level of students. |
| **Course**  **Content**  **Course**  **Content** | **LIST OF ACTIVITIES**   1. **Listening Skills**  * Listening for Identifying key terms, understanding concepts * Listening for specific information * Listening for global comprehension and summarizing * Listening to short audio texts and answering a series of questions.  1. **Common Everyday Conversations:**   (Asking and answering general questions on familiar topics such as home, family, work, studies and interests)   * Expressions in various situations * Making requests and seeking permissions * Interrupting and apologizing * Role plays / Situational dialogues  1. **Communication at Work Place:**  * Introducing oneself and others * Ice breaking activity and JAM Session * Greetings * Taking leave  1. **Group Discussion**  * Discussion in pairs/ small groups on specific topics * Short structured talks * Debates * Reporting/ summarizing  1. **Presentations:**  * Pre-planning * Non- verbal communication * Formal oral presentations on topics from academic contexts  1. **Giving directions**  * Giving directions * **Asking for directions** * **Specific instructions** * Importance of Landmarks | |
| **Text Books and Reference Books** | **REFERENCES:**   1. A Manual for English Language Laboratories: Dr. D. Sudha Rani, Pearson Publications   2. Techniques of Teaching English: A.L. Kohli, Dhanpat Rai Publishers, 2019  3. <https://www.talkenglish.com/> | |

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| Contribution of Course Outcomes towards achievement of Program Outcomes (3-High, 2-Medium, 1-Low) | | | | | | | | | | | | | | |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO2 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO3 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO4 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 | 2 | - | - |
| CO5 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 | 2 | - | - |
| CO6 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 | 2 | - | - |